USE OF SCHOOL LIBRARY TO INCREASE STUDENTS' READING INTEREST IN BANYUAJUH 6 ELEMENTARY SCHOOL

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ABSTRACT

This study aims to find alternatives to increase students' interest in reading through the library at Banyuajuh 6 Elementary School. The low level of interest in reading can affect the quality of the Indonesian nation itself. Low interest in reading, of course, students will not know and follow the development of science and information in the world. The library is used so that later students can make reading as a hobby. This type of research uses descriptive research with a quantitative approach. This research was conducted by formulating a research problem looking for references from relevant and similar journals to analyze the data, journals were collected by searching the internet through Google Chendikia and/or Google Scholar. Also using data collection techniques using interviews, observation, and documentation. The location of this research was at Banyuajuh 6 elementary school in Kamal sub-district, Bangkalan Regency. Primary data were obtained from teachers, students, and librarians. The results of the study show that efforts to use the school library to increase reading interest at Banyuajuh 6 elementary school have carried out several efforts and can be said to be successful in alleviating low interest in reading at Banyuajuh 6 elementary school

A. Introduction

The library is a means of supporting learning in schools. Kalida and Mursyid (2015: 38) said that schools and libraries are one unit that cannot be separated, in this case it means that the library is the center of learning. This is in line with the function of the library as a center for knowledge management and learning resources in schools.

Reading is very important, because reading will increase knowledge, improve language skills, improve thinking and creative abilities. By reading, it will increase knowledge, so that students will later increase their knowledge. Because reading is also a window to the world. Therefore, students must have a high interest in reading to support the success of the nation's education.

Kurniawan (2016: 321) explains that from the results of UNESCO research, the national reading index in 2013, the reading rate throughout Indonesia is still lacking, namely 0.01, which means that out of 100 people there is only 1 who likes to read. In the current study, there are still children who have low interest in reading, one of them is at the Banyuajuh 6 elementary school. So that the library, which should be a place for reading, is found to have a very low reading level of students. This was proven by filling out the attendance list, and the results of observations made at the Banyuajuh 6 library elementary school.

From the observations obtained above, alternative problem solving can be done, one of which is by decorating and cleaning the library so that it looks neater and more attractive to students, then by creating an achievement program for those who often read in the library. It is hoped that later students will get used to reading, so that they will continue to read books in the library without any prizes given.

National education (sisdiknas) number 20 of 2003 article 4 paragraph 5 which reads "Education is organized by developing a culture of reading, writing and arithmetic for all members of the community", this statement is of course one part of education.

Reading is a language skill that is closely related to the needs of human life. Reading is also one of the basic skills that everyone needs to have, because reading also includes supporting basic human abilities. This indicates that high interest in reading will increase their understanding.

According to Mansyur (2018) explains that interest in reading is a strong level of pleasure because with interest in reading there will be encouragement that arises in a person to do something with activities to obtain information, and cause

pleasure and will benefit them. Interest in reading can basically grow with encouragement from themselves, however, the environment is also a major factor in the growth of one's interest in reading, so that to increase interest in reading requires encouragement from individuals and a supportive environment.

According to (Kurniawan, 2016: 321) regarding reading interest, in 2013 Indonesia was ranked 604 out of 65 countries. Four years earlier, UNESCO had also released data on an index of reading rates for Indonesians of only 0.01%. This means that out of 100 residents there is only one person who has an interest in reading. Reading culture in Indonesia is not a tradition passed down from our ancestors. Indonesia has recently been declared free from illiteracy.

B. Method

This research uses a quantitative approach. Quantitative research is done by finding data in the form of writing. This study describes according to the article which aims to analyze what is known. Regarding "Efforts to Utilize the School Library to Increase Students' Interest in Reading". In this study, we obtained data from searching Google Scholar online articles and also took data directly at UPTD Banyuajuh 6 elementary school with interviews, observation, and documentation..

C. Result and Discussion

1. Interest in reading

Interest is a person's tendency towards something or it can be said what someone likes and wants to do (Elendiana, 2020). Or interest is someone's desire to do something. According to (Kusiyun, 2015) interest in reading is an important key for the progress of a nation, because mastery of science and technology can only be achieved with a high interest in reading, not from listening or listening activities. The expert statement above shows that reading interest is very important.

Reading is an understanding of the contents of what is written in a book (Elendiana, 2020). Reading can gain new knowledge and knowledge and benefit from what has been understood, the contents of the writing and the words contained in the reading. According to Tomkins (in Sudiati, 2017: 117) explains that reading is a constructive process to get messages that involve readers, texts, and goals according to context. So it can be concluded that reading is the process

of translating symbols or writing as an activity to obtain information conveyed by the author through writing.

Interest in reading is the desire, will, and encouragement of the student concerned. Interest in reading also includes a drive for us to be able to feel interested and happy about reading activities and gain extensive knowledge. Interest in reading can grow with encouragement from oneself, teachers and parents. Curiosity that arises in the form of reading that is of interest to each individual will get answers to these questions.

Interest in reading is a strong and deep concern accompanied by feelings of pleasure towards reading activities so that it directs individual students to do reading with their own will and desires. Therefore, as a teacher, it is appropriate to be able to help students to foster interest in reading so that later students can have broader knowledge.

2. Low interest in reading

Low support from parents, teachers and peers can result in students' lack of interest in reading and have a negative impact on student development in learning that requires students to read. students' low interest in reading could be from the family environment and school environment that are less supportive in reading activities. Peers greatly influence students' interest in reading in elementary schools. Students are more bored in learning because students just sit and be silent without reading before learning takes place.

The thing that was found in the Banyuajuh 6 elementary school was also that interest in reading was still relatively low, so that this later had an impact on the achievements of the students. Low interest in reading because of friends and facilities that are still lacking. The library at Banyuajuh 6 elementary school is still relatively poorly maintained, because you can find books that have been eaten by insect animals. Meanwhile, the friend factor is also one of the reasons for the low demand for reading, because there are many students who prefer to play and invite them to play so that many students spend their time playing when compared to reading books.

3. Efforts to Increase Students' Reading Interest Through Libraries

Efforts to increase students' interest in reading must be instilled from the beginning of learning, this is done so that students can understand the contents of the written text they read. There are several things that can be done to increase students' interest in reading, including: (a) parents become figures of reading to

children, (b) choose appropriate reading material for children, (c) make reading time with children. Meanwhile, according to Astuti (Elendiana, 2020) said that efforts that can improve include: (a) the motivation of parents and teachers, (b) promoting the reading movement in the school environment, (c) giving awards to children who like to read, (d) interesting book packaging.

From the explanations above, it can be said that in fostering children's interest in reading, there needs to be encouragement or certain efforts to foster children's interest in reading to be even better. One of the efforts made by the school is to have library facilities to increase students' interest in reading.

Mangnga (2015: 38-39) explains that the library comes from the Latin word liber or libri which means book. Meanwhile, according to Bafadal (2015: 3) explains that the library is a work unit of a particular agency or institution that manages library materials, both in the form of books and non-books that are arranged systematically so that they can be used as a source of information by each user. It can be concluded that the library is a collection of information that is scientific, entertainment, recreational, and worship in the form of print or non-print media that can be accessed by the public.

The explanation above can be used on the basis that this library can be a very useful source of information for students, especially at the elementary school level, so that later students will gain a lot of knowledge that can support the learning activities carried out by their teachers. In addition, according to Dian Sinaga (in Umar, 2013: 125) said that the library is an adequate facility at school so that students and the school community can carry out positive and productive activities including: (a) can find information, facts, and data unknown, (b) students can practice certain skills that will be useful for the development of science and life, (c) with adequate school facilities and infrastructure, students will conduct research and simple experiments to honing skills, (e) being able to seek, study, and explore the knowledge needed in the learning process.

Increasing students' interest in reading through the use of the library which was carried out at the Banyuajuh 6 elementary school was quite good, because with encouragement from the school, such as giving gifts to children who like to read in the library. This gives impetus for students to improve reading activities in the library. This shows that increasing interest in reading at Banyuajuh 6 elementary school by using the library can be said to be successful.

D. Conclusion

Elementary school is one of the most effective educational institutions in enhancing the progress of the nation. One of them is by increasing students' interest in reading through the use of the library that has been provided by the school. Reading is a window to the world, so having a hobby of reading can also improve the quality of education in this country. With the existence of a library that is run optimally and cared for, it is hoped that later it will be able to encourage students' interest in reading. so students will also spend their time doing positive things like reading books in the library. The results of the study show that efforts to use the school library in increasing reading interest at Banyuajuh 6 elementary school have carried out several efforts and can be said to be successful in increasing students' reading interest at Banyuajuh 6 elementary school.

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