EFFECTIVENESS OF ENGINEERING GROUP COUNSELING SERVICES PLAYING THE ROLE TO IMPROVE COMMUNICATION ETHICS STUDENT

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Abstract

Communication ethics is important for human life, if someone has ethics in communication then the message received or delivered will be responded to well or positively. This study aims to determine the effectiveness of group guidance services with role playing techniques to improve communication ethics. the method in this study is one group pretest-posttest design with a sample of 30 students, data collection using a communication ethics and documentation questionnaire. the results of the analysis showed that the average pretest score was 60.3 after service delivery was obtained on average at posttest 72.4, known as group guidance services with effective role playing techniques to improve students' communication ethics.

88

Effectiveness of Engineering Group Counseling Services Playing The Role to Improve
Communication Ethics Student
Auladina Lathifa; Neviyarni

1. Introduction

Ethics is very closely related to humans, namely where ethics regulates norms, values, rules and measures of good and bad human behavior. Meanwhile, communication is a means for the occurrence of relationships between one person and another. With communication, there will be social relations because humans as social beings need each other between one another, resulting in reciprocal interactions. According to Max De Pree, (Felber, 2007, Journal of Educational Scientific Vol 1, number 1, 2015) explains "There is no more important effort to achieve success and satisfying human relationships than by studying communication". In social relationships with other people there is a communication process between them.

But when communicating, sometimes they don't pay attention to communication ethics properly. This is what sometimes people misinterpret the content of the information given or what they hear. The role of ethics in communication is very necessary considering that humans are ethical and communicating creatures. Ethics is a rule that regulates human life in accordance with norms and customs.

2. Method

This study used an experimental research method, the form used was pre-experimental design with the type of One Group Pre-test-Post-test design, this method took measurements before and after treatment, so that the treatment results could be known more accurately. This research was conducted at the SMK Muhammadiyah Pringsewu, which is located at Jl. Pemuda, North Pringsewu. The reason for the researcher was because there was a problem to be studied, namely the low communication ethics of students in the school. The population in this study amounted to 144 students who were scattered in class XI and obtained a sample of 30 students, with a purposive sampling technique. Data collection techniques, which are used are observation, questionnaires, and documentation. Observation is used to see the developments experienced by students both

before peer counseling services and after being provided with services, and communication ethics questionnaires are used as the main research data collection tool. This study uses the T-Test parametric statistical data analysis technique.

3. Result and Discussion

A. Normality Test

Data is said to be normally distributed if ρ value (sig)> α (0.05) and the data is said to have an abnormal distribution if ρ value (sig) <α (0.05). The values obtained in this study show the following results:

Table 1. Calculation Results of Normality Test using IBM SPSS Statistict version 20 software

Tests of Normality

	Kolmogorov-Smirnov[a]			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
pretest	,108	30	,200[*]	,956	30	,244
posttest	,251	30	,285[*]	,856	30	,310

Based on the results of data analysis using the IBM SPSS Statistict version 20 software, the results obtained are 0.244 & 0.310 which is a result of more than 0.05, it can be concluded that the data is taken from a normally distributed population.

B. Homogeneity Test

The data is said to be homogeneous if ρ value (sig)> α (0.05) and the data is said to be not homogeneously distributed if ρ value (sig) <α (0.05). The values obtained in this study show the following results:

Table 2. The Result of Homogeneity Test using IBM SPSS Statistict version 20 software

Test of Homogeneity of Variances

pretest

Levene Statistic	df1	df2	Sig.
2,374	7	18	,066

90

Effectiveness of Engineering Group Counseling Services Playing The Role to Improve
Communication Ethics Student
Auladina Lathifa; Neviyarni

Based on the results of data analysis using the IBM SPSS Statistict version 20 software, the result is 0.066 which is a result of more than 0.05, it can be concluded that the data is taken from a homogeneous sample.

C. T-test

After it is known that the sample is normally distributed and homogeneous, then analyzing the data that has been obtained in the previous table, it is clear that there is an increase in the mean (average) before being given group guidance services with role-playing techniques to improve communication ethics. The value of the mean (average) is seen from the table as follows:

Table 3. Results Mean Value (average) using software IBM SPSS Statistics version 20

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRETEST	60,33	30	3,680	,672
	POSTTEST	72,43	30	4,797	,876

The effectiveness of group guidance services with role playing techniques to improve communication ethics can be seen through the acquisition of pretest & posttest scores through t-test analysis. Following are the results of data analysis using the IBM SPSS Statistics version 20 software to see the t count:

Table 4. Results of T-Test Analysis using software IBM SPSS Ststistic version 20

Paired Samples Test

		Paired Differences					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pair 1	PRETEST - POSTTEST	-12,100	6,250	1,141	-14,434	-9,766	-10,604	29	,000

Based on the results of the t-count above, it is found that t-count> t-table or 10.604> 1.699. This shows that after the treatment is given group guidance services with role playing techniques to students who have differences, namely the value that increases compared to before being given treatment.

4. Conclusion

Based on the description of the research data obtained and the discussion of the research results, it can be concluded that group guidance services with role-playing techniques are effective in improving student communication ethics. This can be seen from the calculations using the T-test statistical technique which shows increased results.

Providing group guidance services with role playing techniques resulted in better change for students than before service delivery. This can be proven by the acquisition of an average score on the pretest results, namely 60.3, after the provision of group guidance services with role playing techniques, the posttest average was 72.43. This shows that there is an increase in the average score from pretest to posttest with the difference in the average score of 12.13.

Based on the results obtained, a hypothesis is answered that group guidance services with effective role playing techniques to improve communication ethics of class XI students of SMK Muhammadiyah Pringsewu.

92

Effectiveness of Engineering Group Counseling Services Playing The Role to Improve
Communication Ethics Student
Auladina Lathifa; Neviyarni

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94

Effectiveness of Engineering Group Counseling Services Playing The Role to Improve
Communication Ethics Student
Auladina Lathifa; Neviyarni

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