
ANALYSIS OF THE APPLICATION OF THE SHOW AND TELL METHOD TO IMPROVE SPEAKING SKILLS OF STUDENTS OF CLASS 2 SDN CANGGU 1

**Betty Oktavia Rahmayanti¹, Muhammad Mujib², Binti Umi Malikah³, Conny
Dian Sumadi⁴**

Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo
University Madura, Kamal 69162, Bangkalan, East Java, Indonesia

correspondence e-mail: 190611100147@student.trunojoyo.ac.id¹,
190611100159@student.trunojoyo.ac.id², 190611100160@student.trunojoyo.ac.id³, -
connydiansumadi@trunojoyo.ac.id⁴

ABSTRACT

Speaking skill is an important skill to be learned by someone related to their nature as a social being. One of the learning methods that can be applied in learning speaking skills is the show and tell method. The purpose of this study was to analyze the improvement of the speaking skills of grade 2 students through the application of the show and tell learning method. The population used in this study were all 2nd grade students of SD Negeri 1 Canggu in the 2021/2022 academic year. While the samples in this study were some of the 2nd grade students of SD Negeri Canggu 1 for the academic year 2021/2022. Data collection techniques used are interviews, observation, documentation, and literature study. Data analysis techniques used in this research are reduction, data presentation, and conclusion drawing. The results of the analysis show that there is a significant increase in students' speaking skills when teaching and learning activities use the show and tell learning method. This research can be used as input for educators to choose innovative learning methods to improve students' speaking skills.

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A. Introduction

Human was created by God as a perfect being. This is because humans have intelligence in the form of reason that other creatures do not have. Intelligence is the ability that makes a person different, has advantages over others, creates something, and solves problems (Indria, 2020). Therefore, intelligence cannot be observed directly, but can be realized in the form of action. This intelligence differs from one person to another and can be formed in certain ways. This is in line with the theory of Multiple Intelligences formulated by Gardner. Gardner states that human intelligence includes Linguistic Intelligence, Mathematical-Logical Intelligence, Spatial Intelligence, Kinesthetic Intelligence, Musical Intelligence, Interpersonal Intelligence, and Intrapersonal Intelligence (Syarifah, 2019).

One type of intelligence proposed by Gardner is linguistic intelligence. Linguistic intelligence is intelligence in using language or words effectively, both orally and in writing (Tanfidiyah & Utama, 2019). In the learning process at school, linguistic intelligence covers at least two thirds of teaching and learning interactions, which include writing and speaking activities (Ulum, 2020). Speaking skills are the skills to pronounce sentences to state, state, and convey thoughts and ideas. Speaking skills are very important to learn (Wabdaron & Reba, 2020). As social beings, humans are required to be able to communicate well with other people. Someone who has speaking skills generally dares to appear in society, is easy to make friends, and has self-confidence (Dewi & Subrata, 2021).

In the learning process, there are still many students who are less skilled at speaking in front of the class. Lack of motivation and interest in speaking in front of the class causes students' low public speaking skills (Magdalena et al., 2021). Students are less expressive in conveying the results of their thoughts. The ability of teachers who are less creative in packaging a student-focused learning process can also be the cause of students' low speaking skills (Rahmayanti & Parmiti, 2020). The show and tell method is an innovative learning method that suits the needs of students to learn to speak in public (Lestari et al., 2017). The show and tell method is very different from the lecture method which is still widely used by teachers in elementary schools. The show and tell method applies a communicative approach where the learning process is student centered. (Dewi & Subrata, 2021). Based on this background, the researcher is interested in conducting a more in-depth study on the use of the show and tell method to improve the speaking skills of grade 2 SDN Cunggu students. The purpose of this

study is to analyze the application of the show and tell method as an effort to improve students' speaking skills, so that it can be used as input in the development of creative and innovative learning methods according to the characteristics of students.

B. Method

The method used in this study uses a qualitative descriptive approach. The qualitative method itself is a research approach that is used to understand more deeply a social phenomenon or perspective of the individual to be studied (Ibrahim, 2019) so that the data that has been obtained by the researcher can be described clearly and in detail about the problems discussed in accordance with the facts contained in the article. the object under study. The qualitative method itself is that this research was carried out at SDN Canggung 1, Badas District, Kediri Regency on 17-19 May 2022. The population used in this study was all 2nd grade students of SDN Canggung 1 in the 2021/2022 academic year. While the samples used in this study were several grade 2 students of SDN Canggung 1 for the academic year 2021/2022. Data collection techniques used are interviews, observation, documentation, and literature study. The data analysis technique used in this research is data reduction, data presentation, and conclusion drawing.

C. Result and Discussion

Speaking is a person's ability to convey ideas, thoughts, and feelings to others (Wiyanta, 2015). In everyday life, speaking is one of the human activities as social beings to communicate. Every human being has a way of speaking and also his own style of speaking to communicate with each other. Not infrequently we can also find people who are very good at public speaking and there are also people who are less intelligent or feel embarrassed when speaking in public. Lack of motivation and interest in speaking in front of the class causes students' low public speaking skills (Dewi & Subrata, 2021). Language development itself is divided into two, namely non-communicative and communicative (Arifin, 2015). Speaking at school is also very important in the ongoing learning process. The process of knowledge transfer is done by speaking and listening. Of course this is very important if we look at the various benefits that can be obtained when someone can speak well in public. However, for elementary school children, this needs to be trained and also

accustomed from an early age to express opinions in front of the class or in public. So that later students can speak well and are not embarrassed when in class. Even for the lower classes themselves, it is still quite difficult to speak in front of many people. Therefore, improving student skills is needed in learning at school. Like the 2nd grade students of SDN Canggung 1 who are still classified as lower class who really need to improve their speaking skills. In improving the reading ability of grade 2 SDN Canggung 1 students using the show and tell method.

According to (Aulia et al., 2021), the show and tell method is a learning method that can be used in learning speaking skills, both speaking in public and in groups. According to (Fihriallah et al., 2019), the show and tell method is a learning method that is done by showing something you like and then telling it to the audience. Meanwhile, according to (Dewi & Subrata, 2021) the show and tell method is a learning method that can make students find their identity with public speaking skills.

In this application, the show and tell method has several advantages and disadvantages. The advantages of the show and tell method include the show and tell method which can be applied using simple media that are easily found in the surrounding environment according to the needs of students, students become more active in the learning process, students' speaking skills can be honed through storytelling and listening activities so that they can increase students' vocabulary knowledge, and can increase students' self-confidence. Students can convey their ideas and thoughts in the learning process with the help of print media or preferred objects, this stimulates students not to be passive in the learning process (Rahmayanti & Parmiti, 2020). The disadvantage of the show and tell method is that it takes longer to prepare storytelling media, the teacher must be creative in giving examples to students, the teacher must be able to act as a good motivator and facilitator for students (Prasasti, 2019). In the learning process, the show and tell method is still rarely used, especially at the elementary school level. Therefore, the teacher must be able to explain in detail how to apply the show and tell method so that learning objectives can be achieved properly and appropriately.

Based on the results of interviews with a grade 2 teacher at SDN Canggung 1 Ibu Tri Lestari, the show and tell method was chosen because it

was felt that it could increase students' interest and speaking skills. The show and tell method is felt to increase students' learning motivation because in its application it can take advantage of any object that students want, both in the form of favorite objects and objects around them to be displayed and told. By using objects they like, students become excited in telling stories. The application of the show and tell method also makes it easier for students to convey ideas, thoughts, and feelings related to a thing or object that is displayed. This is expected to improve students' public speaking skills.



Figure 1. Interview process with the homeroom teacher of SDN Canggung 1

The learning process in grade 2 SDN Canggung 1 with the show and tell method is carried out through several stages, starting with the teacher asking students to prepare objects that have been brought from home. One day before the learning process takes place, the teacher asks students to bring one free object or whatever, but does not burden students when bringing it to school. Then after all students are ready with their respective materials, the teacher explains and demonstrates in detail how to apply the show and tell method to students. After that, students were asked to tell about the objects that had been brought in turn in front of the class, while one student was telling a story, the other students had to listen and ask questions at the end of the story. After finishing the story, other students who were listening asked about what their friends had told them.

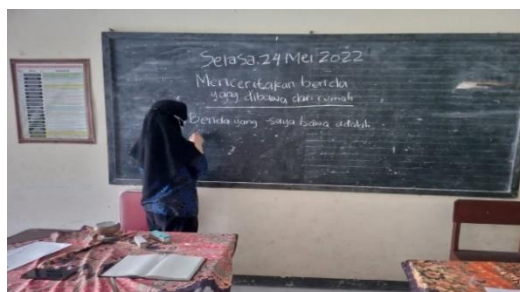


Figure 2. The learning process in the classroom

Based on the results of observations, the readiness of students in the process of learning speaking skills using the show and tell method is considered very good. This can be seen when the teacher enters the class, the 2nd grade students of

SDN Canggung 1 are ready with the existing objects with objects from home according to the teacher's orders. During the learning process, students are disciplined and follow the teacher's directions well. Grade 2 students at SDN Canggung 1 take turns coming to the front of the class and telling stories about an object. Students who do not speak listen to what their friends have to say. During the question and answer session, many students asked questions so that the learning process was active. Even though it was the first time for students, the students actually showed their enthusiasm in participating in learning. This is an indication that the show and tell method is quite successful in improving the speaking skills of grade 2 students at SDN Canggung 1.



Figure 3. Students tell about the objects they brought

D. Conclusion

Speaking skills are the skills to pronounce sentences to state, state, and convey thoughts and ideas. In the learning process, there are still many students who are less skilled at speaking in front of the class. The lack of students' motivation and interest in speaking in front of the class causes the students' public speaking ability to be low. Based on the results of an interview with a grade 2 teacher at SDN Canggung 1, Mrs. Tri Lestari, the show and tell method was chosen because it was felt that it could increase students' interest and speaking skills. The show and tell method is felt to increase motivation. This method itself prioritizes student center in learning. In applying this method at SDN Canggung 1 students will be asked to tell about the objects that are brought to the front of the class and explain why students like them. The success of the application of this method is also seen when students show off the objects they carry and are not embarrassed when students are asked to come to the front of the class. When in front of the class students tell what objects they bring and why in their own way and with guidance from the teacher. Even though it was the first time for students, the students actually

showed their enthusiasm in participating in learning. Students are able to convey and also tell about the objects they carry well even though they must be guided by the teacher. This is an indication that the application of the Show and Tell method is quite successful in improving the speaking skills of grade 2 students at SDN Canggal 1.

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