

HUMAN NATURE AND CULTURE ON THE PROGRESS OF EDUCATION

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Abstrak

Human nature and culture towards the advancement of education in Indonesia have a very important role and function in it. So that humans and culture are the main factors that become the benchmark of success in advancing education in Indonesia. This study aims to make education in Indonesia progress and develop the abilities of every child who is in the process of advancing the nation and state. This study uses a qualitative approach to the category of literature (Library Research). Humans and culture are inquisitive creatures who are always curious about various things. Not only do they want to know about everything that is outside themselves, humans also try to find out about who they are. In real life, humans have many differences, both physical appearance, social strata, habits and knowledge.

Keyword – Human, Culture, Education

1. Introduction

Humans are creatures created by God who are equipped with reason and thoughts. Man is a creation of God Almighty who has the highest degree among his other ideals. The most important thing in distinguishing humans from other creatures is that humans are equipped with reason, thoughts, feelings, and beliefs to enhance the quality of their life in the world.

Education is the process of changing the attitudes and behavior of a person or group of people in an effort to mature humans through teaching and training. So in this case education is a process or act of educating. Another opinion says that education is guidance or assistance given by adults to the development of children to reach maturity with the aim that children are capable enough to carry out their own life tasks without the help of others. So because humans were created by God armed with reason and mind, humans need education to develop their lives in order to satisfy their curiosity.

Cultural changes in a country will cause changes in education. Culture has an important influence on events in education. Social change is a change in the situation in society, both progressive and regressive changes as a result of a mismatch between existing social elements so as to form a new pattern of life and activity. In traditional societies, social changes occur solely based on natural elements. But in modern society, absolute change is determined by human hands and minds in the form of a mature development plan. Education is something that is very important in socio-cultural changes that function as a tool for the progress of a nation, or the decline of a nation.

2. Method

This research is a qualitative research, according to the object of study. So this type of research is included in the category of library research (Library Research). Based on the literature study in the literature review, research questions were formed, namely (1) how is human nature towards education, (2) what is the role of culture in education, and (3) how is the relationship between human nature and culture to the progress of education in Indonesia. The data

collection method is literature study, which will be used for the study of literature. The data obtained were compiled, analyzed, and concluded so as to obtain conclusions regarding the study of literature.

3. Result and Discussion

Human Nature

There are various opinions about humans, depending on the point of view of each person. Some of them have viewed humans as beings who are able to think, beings who have reason, beings who are able to speak, and creatures who are able to make equipment to meet their needs and maintain their existence in life.

Humans are inquisitive creatures who are always curious about various things. Not only want to know about everything that is outside of himself, humans are also trying to find out about who he is. In real life, humans have many differences, both physical appearance, social strata, habits and knowledge. However, behind these differences there is one thing that shows the similarities between all humans, namely all humans are humans.

The various similarities that are the essential characteristics of every human being are then called human nature. Or in other words, human nature is a set of ideas about "something by which" man becomes what is manifested, "something by which" man has distinctive characteristics, "something by which" he is a unique value, which has a special dignity (Wahyudin, 2008).

Culture

Culture itself has the meaning of being the result of cultural values instilled by the community in a certain environment and education does not escape the existence of cultural values. Cultural education is an activity to provide knowledge about cultural values in a particular area. So that the role of the surrounding community plays an important role in strengthening and advancing culture through education. Education in Indonesia is still not right on target in internalizing or introducing Indonesian cultures to its students. This can happen because of the lack of socialization of cultural values from educational institutions

and communities in the environment. So that many students still do not know in depth about Indonesian culture.

Educational institutions can create curricula that prioritize cultural values and schools can also carry out activities in which they introduce the arts in Indonesia so that students can know and understand various arts from Indonesia. From these activities, students can also increase their creativity. Not only educational institutions play an important role in this, but the role of parents is also important because parents must also provide knowledge to their children from an early age, such as sharpening children's creativity and imagination with fun learning so that children are interested in learning at home and many other things. Parents can also take their children to tourist attractions in which there are also various kinds of regional arts such as museums, galleries, etc. The community must also play an important role in transmitting cultural values to generations from generation to generation, by preserving the existing culture and not abandoning local customs.

Because cultural values are the result of community activities in that place so that people are more aware and understand in depth how the cultural values that exist in that place. The purpose of cultural education for the nation's generation is to develop the affective potential of students as humans and citizens who have cultural values, to instill a spirit of leadership and responsibility as the nation's next generation and to develop habits and behaviors that are in accordance with the nation's cultural traditions. The community must also play an important role in transmitting cultural values to generations from generation to generation, by preserving the existing culture and not abandoning local customs. Because cultural values are the result of community activities in that place so that people are more aware and understand in depth how the cultural values that exist in that place.

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Education in Culture

Education is very important in changing culture. Education is at the same time a subsystem for culture and a separate system outside it, which supports the formation, development, and preservation of culture. As a subsystem, education is the most important part of culture, serves as a guideculture and at the same time the mechanism of inheritance of cultural values of a society from one generation to another. On the other hand, as a separate system, it is supported by culture to help the development of human life, both individually and in groups. Education and culture influence each other. It can be seen that education, both formal and non-formal, is a means for cultural inheritance. Every society passes its culture on to later generations so that its cultural traditions live and develop, through

education. One of the main foundations of education is to teach culture through generations. Education usually begins when a baby is born and lasts a lifetime.

In human society education is a universal phenomenon, but not all communities have a schooling system or formal education. In various societies, various forms of the school system have developed, including in simple communities with economies that are still subsistence and do not yet have letters. The choice of characters can be used as one of the key factors in finding the level of cultural development. Written language made possible by the existence of letters has given rise to a high civilization. The existence of a written language has allowed a society to cultivate experience, reviewing experiences from one generation to the next which will lead to the development of science which is the driving force for the development of human civilization.

Human Nature and Culture on Educational Progress

As a human being, he is a creature of God who has high dignity. Human rights exist and are inherent in every human being. Therefore, it is universal, meaning that it applies anywhere and for anyone and cannot be taken by anyone. This right is needed by humans in addition to protecting themselves and their human dignity as well as being used as a moral basis in associating or dealing with fellow human beings. Each right is attached to an obligation. Therefore, in addition to human rights, there are also human obligations, namely obligations that must be carried out for the implementation or enforcement of human rights (HAM). In exercising Human Rights, we are obliged to pay attention to, respect, and respect the human rights that are also owned by others.

Education can be defined as humanization or efforts to humanize humans, namely efforts to help humans to be able to exist in accordance with their dignity as humans. Because humans become real humans if they are able to realize their essence in total, education should be an effort that is carried out consciously by starting with assumptions about human nature. Life for humans is not just living like a plant or animal life, but living as a human.

The right to life for humans implies the right to education. It is this right that various international organizations have been fighting for recently to be added to the list of human rights. Because human rights were trampled on by monarchies and absolutism, recorded in European history, initially through human rights education efforts were made to obtain every individual citizen.

Furthermore, human rights imply the right to education and education democracy.

Education must be democratic, and the obligation to learn must be carried out. Knowing this, the day after its independence, the Indonesian people have declared that education is the right of every citizen. Despite facing various obstacles, the compulsory education program has been started since 1950 and is still being pursued until now. Parents, society, government and local government have rights and obligations in the field of education as a guarantee of the right to education for every individual or citizen. This is as stated in the RI Law no. 20 of 2003.

4. Conclusion

Humans are essentially creatures who are always learning and being studied. The nature of human nature is a field of philosophical study, especially the philosophy of anthropology. this is a must because education is not just a matter of practice but one that is based and has purpose. While the foundation and purpose of education itself is normative philosophical in nature. It is philosophical in nature because to get a solid foundation it is necessary to have a study that is fundamental, systematic and universal about the essential characteristics of humans. Human potential is the seed of the possibility to become human.

Humans have characteristics that are principally different from animals. The characteristics of humans that distinguish them from animals are formed from a unified set of so-called human traits. It is called the nature of human nature because essentially these properties are only owned by humans and are not found in animals, besides that humans have rights and obligations as creatures created by God. Therefore, it is very strategic if the discussion of human nature is placed in all studies on education. It is normative because education has the task of developing the nature of human nature as something of great value, and it becomes a necessity. Humans are also individuals who are always looking for what they don't know.

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